

# OUR INDIA INTERNATIONAL SCHOOL

Kairana Road, Kandhala, District-Shamli (UP) Pin Code - 247775  
ourindiainternationalschoolkdl@gmail.com  www.oiiis.in

Class: VI – Summer Holidays Homework

Session: 2025-26

(The summer holiday homework is also available on school website ie. [www.oiiis.in](http://www.oiiis.in))

To be ready for tomorrow's opportunities, do your homework today. Learn, refine your skills and focus on your growth.

Dear Students,

Summer has arrived and brought with it you're amazing and fun-filled holidays. Summer break is a well-deserved opportunity to relax and unwind by indulging in various activities. Your Holiday Homework has been specially designed for you to be creative, innovative and imaginative while completing your tasks. It will also enable you to recapitulate what was taught in the classrooms. We hope you will play, learn, research, analyze, experiment, imagine, think, value, appreciate and above all enjoy during your holidays.

Wishing you happy holidays!

## Instructions for the students:

- Do your holiday homework in a notebook / file folder.
- Mention date and day when you do your work.
- Use your creativity and imagination wherever required,
- The last date of submitting the holiday homework after three days of school re-opens.

## ENGLISH

### 1. Reading Assignment

**Book:** Read story from your text book :

- The Unlikely Best Friends
- The Chair

**Task:**

- Write a **10-line summary** of the story.
- Write about **your favourite character** and explain why you liked them.
- Write the meanings of **10 new words** and frame **sentences** with them.

### 2. Poetry Time

**Task:**

Read and Write poem with poet's name from your text book:

- A Friend's Prayer

Decorate it with drawings and stickers.

### 3. Creative Writing

**Topic: (Choose any 1)**

- "The Day I Got Lost in a Jungle"
- "If I Could Talk to Animals"
- "Yoga – A Way of Life"

**Write:** A short story (150–200 words) with a beginning, middle, and end. Use good vocabulary and correct punctuation.

### 4. Grammar Practice

**Task:**

- Revise the following and create 10 sentences for each
- The Sentence( Types of sentences )
- Nouns ( Types of Nouns)
- Highlight the grammar concept in each sentence.

(underline the noun, circle the verb).

### 5. Vocabulary Fun

**Task:**

- Make a vocabulary tree or word web for these 5 words
- Brave, curious, beautiful, clever, magical.
- For each word, add 3 synonyms and use one in a sentence.

**Bonus:** Make a chart on any one topic for class display.

## ***SOCIAL SCIENCE***

### **1. Learning Work**

- i. Define latitude and longitude.
- ii. Explain the concept of a grid system on a map.
- iii. Identify and mark the Equator, Prime Meridian, and other important latitudes on a world map.
- iv. Learn and write the states and their capitals.

### **2. Map Work**

- i. Mark the 7 continents and 5 oceans on a world map.
- ii. Identify and label major oceans and seas.

### **3. Project Work**

- i. Create a model or diagram showing the 7 continents and 5 oceans.
- ii. Research and write a short note on the importance of oceans.

### **4. Practical Work**

- i. Observe and record different landforms in your surroundings (e.g., hills, valleys, plains).
- ii. Create a diagram illustrating different types of landforms.

## **HINDI**

1. 5 पेज सुलेख (writing) कीजिए।
2. 10 विलोम शब्द लिखिए।
3. 10 पर्यायवाची शब्द लिखिए।
4. व्याकरण पाठ 1 से 3 तक याद कीजिए।
5. हिंदी बाल राम कथा - अवधपुरी में राम से लेकर चित्रकूट में भरत तक पाठन(Reading) कीजिए।

# Science

## 1. Reading Assignment:

Read the following chapters carefully:

**Chapter 1: The World of Science Around Us**

**Chapter 2: Diversity in the Living World**

## 2. Written Work:

Complete the following questions in your science notebook:

**Chapter 1: The World of Science Around Us**

Q1. What is science? Give two examples of how science is useful in daily life.

Q2. Write five scientific tools and their uses.

Q3. List any three Indian scientists and their contributions.

**Chapter 2: Diversity in the Living World**

Q1. What is biodiversity? Why is it important?

Q2. Classify the following as living or non-living: air, cat, stone, grass, robot.

Q3. Write five differences between plants and animals.

## 3. Project Work:

**Title: "My Local Biodiversity"**

**Instructions:**

Visit a park, garden, or any green space nearby.

Observe and record **5 plants** and **5 animals or insects** you see.

Make a **biodiversity scrapbook** with the following details:

- Name of the plant/animal
- Drawing or picture
- Where you saw it
- One interesting fact about it

## MATHS

**Q.1** What happens when you add up pairs of consecutive triangular numbers? That is, take  $1 + 3$ ,  $3 + 6$ ,  $6 + 10$ ,  $10 + 15$ ,... ? Which sequence do you get? Why? Can you explain it with a picture?

**Q.2** (a) Why are 1, 3, 6, 10, 15,..... called triangular numbers?

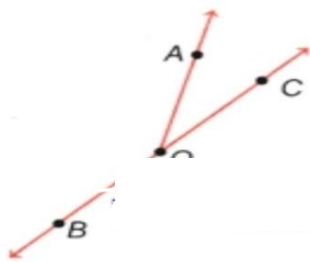
(b) Why are 1, 4, 9, 16, 25,..... called square numbers or squares?

(c) Why are 1, 8, 27, 64, 125,..... called cubes?

**Q.3** Name all the line segments in given figure.



**Q.4** Use the following figure to name



(i) all the points

(ii) two rays

## Fill in the Blanks

**Q1:** A \_\_\_\_\_ polygon is a shape with all sides and angles equal.

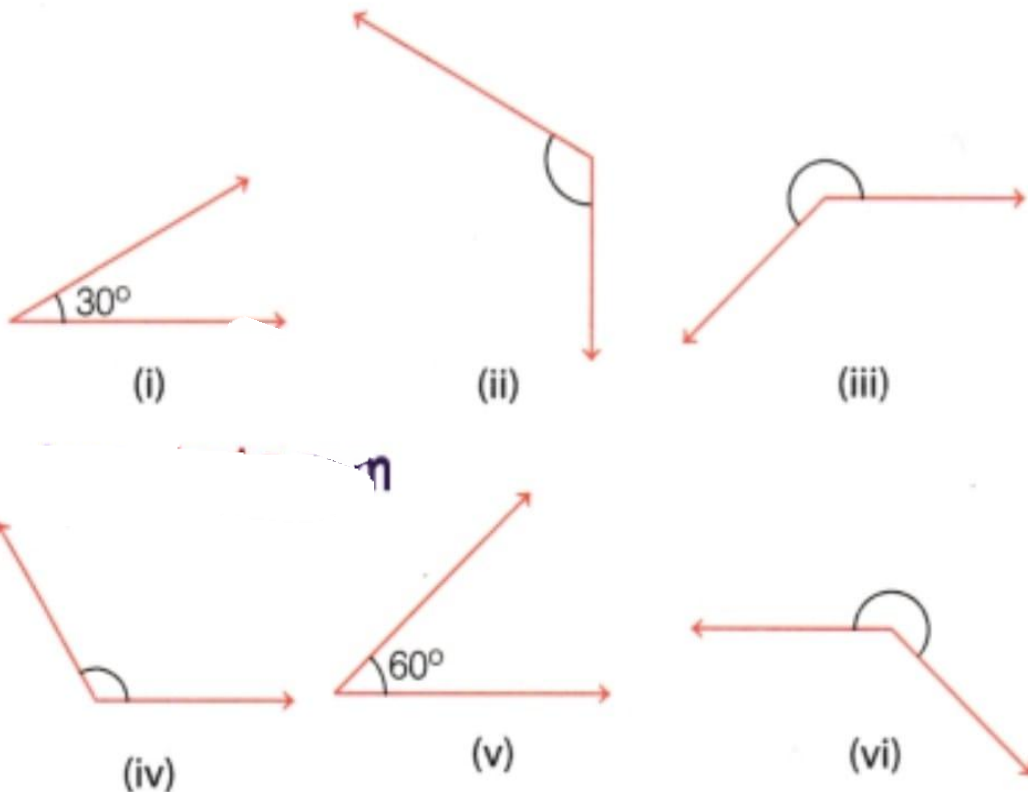
**Q2:** The sequence 1, 8, 27, 64, ... represents the \_\_\_\_\_ of numbers.

**Q3:** \_\_\_\_\_ numbers can be represented as dots forming a perfect square.

**Q4:** The pattern 2, 4, 6, 8, 10, ... is a sequence of \_\_\_\_\_ numbers.

**Q5:** \_\_\_\_\_ numbers increase by the same amount each time, and this sequence is called counting numbers.

Classify each one of the following angles as right, straight, acute, obtuse or reflex.





## Art and craft

### Project 1: Recycled Bottle Planter

1. Choose a bottle: Select any plastic bottle.
2. Decorate: Paint or draw designs on the bottle.
3. Plant: Fill with soil and plant a seed.

### 2: Greeting Card Making

1. Choose paper: Use colored paper to create a "Happy Summer" card.
2. Design: Draw or stick pictures related to summer.
3. Write: Add a happy summer message inside.
4. Create: Make multiple cards for friends and family.

## COMPUTER SCIENCE

S.No.	Chapter's Name	Chapter No.	Activities
1	More on MS-Excel 2016	2	Chapter Reading & Complete Notebook & book work
2	Formulas and Functions in MS-Excel 2016	3	Chapter Reading & Complete Notebook & Book work
3	AI-Teachable Machine	4	Chapter Reading & Complete Notebook & Bookwork
4	Introduction to HTML and CSS	5	Chapter Reading & Complete Notebook & Bookwork