OUR INDIA INTERNATIONAL SCHOOL

Kairana Road, Kandhala, District-Shamli (UP) Pin Code - 247775 ourindiainternationalschoolkdl@gmail.com www.oiis.in

Summer Break Holiday Homework Grade- VIII

(The summer holiday homework is also available on school website ie. www.oiis.in)

To be ready for tomorrow's opportunities, do your homework today. Learn, refine your skills and focus on your growth.

Dear Students,

Summer has arrived and brought with it you're amazing and fun-filled holidays. Summer break is a well-deserved opportunity to relax and unwind by indulging in various activities. Your Holiday Homework has been specially designed for you to be creative, innovative and imaginative while completing your tasks. It will also enable you to recapitulate what was taught in the classrooms. We hope you will play, learn, research, analyze, experiment, imagine, think, value, appreciate and above all enjoy during your holidays.

Wishing you happy holidays!

Instructions for the students:

- Do your holiday homework in a notebook / file folder.
- Mention date and day when you do your work.
- > Use your creativity and imagination wherever required,
- The last date of submitting the holiday homework after three days of school re- opens.

Instructions:

- Submit your holiday home work within three days of reopening the school.
- Make sure to be consistent with the holiday's home work.
- Writing should be neat and clean.

| English | Reading: Read any one English novel/storybook (e.g., The Secret Garden, Harry Potter, or The Adventures of Tom Sawyer). Write a short summary of the story in your own words (150-200 words). 2. Writing: Write an essay on "How I Plan to Spend My Holidays" (150-200 words). | | | | |
|---------|--|--|--|--|--|
| | Write a letter to your friend describing your summer vacation plans. Writing: | | | | |
| | Write an essay on "How I Plan to Spend My Holidays" (150-200 words). Write a letter to your friend describing your summer vacation plans. 3. Grammar Practice: | | | | |
| | Revise the following topics: Tenses, Active-Passive Voice, Direct and Indirect Speech. | | | | |
| | Do exercises from your grammar book (Units 3-6). | | | | |
| Hindi | 1.लेखन कौशल: | | | | |
| | निबंध लेखन (किसी एक पर 150 शब्दों में): | | | | |
| | 1-मेरा प्रिय त्योहार | | | | |
| | 2-विज्ञान और हमारा जीवन | | | | |
| | 3-मोबाइल का बढ़ता उपयोग – लाभ और हानि | | | | |
| | पत्र लेखनः | | | | |
| | अपने मित्र को पत्र लिखिए जिसमें आप उसे छुट्टियों में अपने गाँव आने का निमंत्रण दे रहे हैं। | | | | |
| | 2. शब्द भंडार: | | | | |
| | · | | | | |
| | निम्नलिखित शब्दों के 3-3 पर्यायवाची तथा विलोम शब्द लिखिए – | | | | |
| | जल, सूरज, मित्र, भय, ज्ञान | | | | |
| | 3. व्याकरण अभ्यासः | | | | |
| | संधि – किसी भी 10 संधि वाले शब्द लिखें और उन्हें विभाजित करें। | | | | |
| | मुहावरे – 10 मुहावरे लिखें और प्रत्येक का वाक्य में प्रयोग करें। | | | | |
| | 4. रचनात्मक कार्य: | | | | |
| | पोस्टर बनाइए – 'पर्यावरण प्रदूषण' पर एक सुंदर पोस्टर तैयार करें और उस पर कोई प्रेरणादायक नारा भी लिखे | | | | |
| | | | | | |
| Science | 1.Identify and write the following:- (a) Providing water to crops | | | | |
| | (b) Keeping crop grains for a long time under proper conditions | | | | |
| | (c) Certain plants of the same kind grown on large scale | | | | |
| | (d) A machine used to cut the matured crop | | | | |
| | (e) A Rabi crop that is also one of the pulses (f) A process of separating chaff from the grains | | | | |
| | (g) A way of collecting rainwater & later using it for domestic or other | | | | |
| | purposes | | | | |
| | 2.Differentiate between exhaustible and inexhaustible natural resources with examples. | | | | |
| | 2 White regions constituents of natural and their regions | | | | |

3. Write various constituents of petroleum and their uses.

| | 4 T (1) 4 1 0 0 | | | |
|------------------|--|--|--|--|
| | 4. Learn Chapter 1 &2. 5. Read Chapter 3 | | | |
| | | | | |
| | Note:- Do holiday homework in an assignment file. | | | |
| Computer Science | Writing should be neat nd clean. Chapter 2- Learn to Use MS Access 2016 | | | |
| (DL) | Activities -Chapter Reading & Complete Notebook & book work | | | |
| | Chapter 3- Robotics | | | |
| | Activities -Chapter Reading & Complete Notebook & book work Chapter 4 - More on CSS | | | |
| | Activities -Chapter Reading & Complete Notebook & book work | | | |
| | Chapter 5- List and tables in HTML | | | |
| | Activities -Chapter Reading & Complete Notebook & book work | | | |
| Social Science | Map work- (i) I shall and locate states and union territories with their capitals on India Map | | | |
| | (i) Label and locate states and union territories with their capitals on India Map and paste in your notebook. | | | |
| | (ii) Label and locate Continents and Oceans on World Map and paste in your | | | |
| | notebook. | | | |
| | 2. Learn and Write the Fundamental Rights and Fundamental Duties of the Indian Constitution. | | | |
| | 3. Describe a few major types of soils found in India. | | | |
| | 4. Define Human Resources. Why are they important for a country? | | | |
| | 5. What are the differences between a monarchy and a democracy?6. Write about on a local historical place nearby you. | | | |
| | 7. Write and learn the 'Preamble' of the Indian Constitution. | | | |
| | | | | |
| | | | | |
| Art and Craft | Theme: "Reuse and Create" | | | |
| | 1.Make a Planter | | | |
| | 1. Take an old plastic bottle, tin can, jar, or mug | | | |
| | 2. Cut and decorate it with paper, colors, paint or stickers. | | | |
| | 3. Put soil and plant a small real plant (like money plant, tulsi, or any small indoor plant). | | | |
| | 2 : Wall Hanging with Recycled Materials | | | |
| | 1. Create a decorative wall hanging using recycled or waste materials like: | | | |
| | Old CDs, fabric scraps, buttons, jute ropes, cardboard, newspapers, straws, etc. | | | |
| | Make sure it is colorful, neat, and ready to hang. | | | |
| | | | | |
| Mathematics | 1.Practice the work done in Mathematics notebook for PT 1 | | | |
| | 2.Write and learn table 2 to 30. | | | |
| | 3.Fill in the blanks: | | | |
| | a) $(-5) + (-8) = (-8) + (\dots)$ | | | |
| | b) -53 + = -53 | | | |
| | c) 17 += 0 | | | |
| | d) Is the additive identity and is the multiplicative identity of | | | |
| | integer. | | | |

| e) For any integer a, a ÷ o is |
|---|
| 4. Multiple Choice Questions; |
| i. smallest integer is; |
| a. 0 |
| b1 |
| c. we cannot write |
| d1000 |
| ii. Which of the following number is not is to the right of -3 on the number line? |
| a4 |
| b2 |
| c5 |
| d6 |
| iii. The number of integers between -2 and 2 is; |
| a. 5 |
| b. 4 |
| c. 3 |
| d. 2 |
| iv. What will be the additive inverse of -1? |
| a2 |
| b1 |
| c. 0 |
| d. 1 |
| 5. If $a = -8$, $b = 7$ and $c = 6$ verify that $a + (b + c) = (a + b) + c$. |
| 6. Write a pair of whose sum gives |
| a) Zero b) a negative integer c) an integer smaller than both the integers d) an integer greater than both the integers e) an integer smaller than only one of the integers 7. Make different types of polygons using chart paper. |
| different types of polygons doing chart paper. |